



Call for Workshops: 25th Annual La Raza Youth Leadership Conference
Auraria Campus, Downtown Denver
Date: 4/13/2019 Time: 8:00AM - 3:00PM*

The purpose of La Raza Youth Leadership Conference (LRYLC) is to empower Latinx youth to achieve their educational and leadership potential and instill the desire to give back to the community. The conference presented to English and Spanish-speaking youth in grades 6-8. With this call for workshops, the La Raza Youth Leadership Institute is hoping to engage youth through career, education, and leadership preparation and instruction.

This year's conference theme is ***"We don't need a strong leader, we need a strong people!"*** Many leaders, activists, and community members alike have fought for centuries in favor of marginalized people. Today, we have witnessed people uniting to join forces to fight against injustice and corruption. With this call for workshops we hope to encourage our future generations to act with valor and do the same.

Workshop Commitment

As a Workshop Presenter, we ask that you commit to delivering three (3) 45-minute workshops, to middle and high school students. Your time commitment for the day is between 8:00AM – 1:00PM. Lunch and entertainment is scheduled to begin at 1:00PM. You are welcome to stay and enjoy lunch and the activities.

Workshop Criteria

In an effort to ensure that all workshops meet the goals of this year's conference, please ensure that your presentation meets the following criteria:

- The presentation incorporates the 2019 theme: ***"We don't need a strong leader, we need a strong people!"***
- The presentation is appropriate for all students as there are no age restrictions to attend the workshops.
- Please keep in mind that students range from ages 11-18 and may identify as members of the LGBTQ+ community. We ask that presenters and presentation topics be responsive to various forms of gender identity and expression.
- The presentation contains an interactive (non-lecture) component.

- The presentation includes current statistics and/or examples related to the number of Latinx impacted.
- The presentation encourages collaboration/intersections with other people of color groups.
- The presentation provides visual reinforcement, such as handouts, charts, diagrams, videos, power points, etc.
- The presentation aligns with one or more of the following workshop goals.
- The La Raza Youth Leadership Institute requests that one of the three workshops be available in Spanish, if a bilingual presenter is available. Equally, if you wish to provide workshops in Spanish, one of the three workshops must also be available in English.

Workshop Goals

Career

Career-oriented presentations introduce youth to the importance of and preparation needed to start a career, including the vast array of options. Specifically, introducing youth to career tracks where Latinx are historically underrepresented. Workshops in STEM (science, technology, engineering, and math), art and music, social justice careers, entrepreneurship, and life skills (i.e., taxes, banking, saving for retirement, and financial literacy) are especially welcome.

Specific outcomes for career workshops:

- Students leave with a general understanding of the day-to-day job responsibilities related to that the career field.
- Students learn about the academic and professional criteria needed to participate in the career.

Education

Education-oriented presentations should promote post-secondary education and training, which comes in many forms. Workshops that engage students in subject areas such as: educational rights; youth advocacy; the school-to-prison pipeline; immigrant rights; LGBTQ rights and advocacy; scholarships; financial aid and college options; drug & alcohol use prevention; and experiences of Latinx in higher education are especially welcome. Please keep in mind the instruction should include marginalized identities within the Latinx community, such as LGBTQ+ and undocumented youth, for example.

Specific outcomes for education workshops:

- Students understand financial aid and admission processes for higher education.
- Students understand what they need to know now in order to get into college (i.e., attendance, extra-curricular activities, transitioning to high school and college).
- Students leave with a clear and accurate snapshot of the day-to-day realities of higher education for Latinx students, faculty, and/or administration.

Leadership

Leadership-oriented presentations should develop a sense of community and re-affirm cultural identity and pride, including civic engagement, activism and social responsibility with an emphasis on giving back to the Latinx community. These communities include those with various abilities, LGBTQ+ identities and gender expression, as well as other historically marginalized identities. Leadership workshops must fall under **at least one** of the following topics:

1. Healthy Relationships

Students will be able to identify ways in which sexual/gender identity, self-awareness, and healthy relationships influence Latinx youth and community. Examples include workshops on dating safety, healthy communication, nutrition, responsible teen parenting practices, reproductive justice, comprehensive sexual health and other health related topics as they relate to healthy relationships. Please keep in mind the instruction should include marginalized identities within the Latinx community, such as LGBTQ+ youth, for example.

2. Self-Awareness

Students will leave with a better understanding of self, and learn tools to self-assess and evaluate their opportunities for personal growth. Workshops on expressing oneself, gender/sexual identity, body image, juvenile rights, bullying, and alliance-building are especially welcomed. Additionally, workshops that engage with art-based or performance-based pedagogical practices are strongly encouraged.

3. Cultural Awareness

Students will leave with a general understanding of historical events that shaped the Latinx community. Some suggested topics include History of Aztlán, History of El Movimiento, Latin American revolutions and revolutionaries, and traditional healing practices. Additionally, workshops that provide understanding of current Latinx politics, political leaders, Metropolitan Denver or statewide community leaders, and/or Chicanx-specific cultural practices are encouraged.

4. Civic Engagement

Students will leave with an understanding of civic engagement principles (i.e., voting, inclusion, planning and preparation, etc.). Presenters will identify specific ways to participate in civic engagement at a local and national level.



La Raza Youth Leadership Institute
2019 Conference Workshop Application
Deadline: 5:00PM, February 1, 2019
Email: Silviag@serviciosdelaraza.org

Workshop Title: Click or tap here to enter text.

Workshop Description:

Instructions & Details:

- *Please be sure descriptions are brief, exciting, informative, and in youth appropriate language.*
- *Workshop descriptions are used in the conference program in order to inform students of the workshops available and entice them to register for the workshop.*
- *Workshop descriptions must not exceed 75 words.*

Click or tap here to enter text.

Presenter(s):

Instructions & Details:

- *Please name all presenters and organizational affiliation.*
- *Include contact information, including cell phone and email address.*

Click or tap here to enter text.

Workshop Logistics

Session 1 Target Audience (only check one selection in each category)

Gender: Male only Female only All Genders

Language: English Spanish

Is your workshop closed to youth only? * Yes No

Session 2 Target Audience (only check one selection in each category)

Gender: Male only Female only All Genders

Language: English Spanish

Is your workshop closed to youth only? * Yes No

Session 3 Target Audience (only check one selection in each category)

Gender: Male only Female only All Genders

Language: English Spanish

Is your workshop closed to youth only? * Yes No

** Adult conference participants are free to attend any workshop unless otherwise noted in the program. Some youth may feel less vulnerable and engage without the presence of an adult. We ask that adults please be sensitive to this request.*

Do you have any audio/visual needs and/or special room requirements?

Check all that apply. Please note that classrooms may or may not have these capabilities.

- Overhead Projector LCD Projector*
- Chalkboard Whiteboard
- TV/VCR Slide Projector
- Room with desks Room with tables
- Computer room
- Other: [Click or tap here to enter text.](#)

*You will need to provide your own laptop computer and cables.

Targeting Goals

Select one of the following.

- Career
- Education
- Leadership: Please select an option below.
- Healthy Relationships Self-Awareness Cultural Awareness Civic Engagement

Students will be able to:

Click or tap here to enter text.

Learning Plans & Activities

Provide an outline of your presentation and activities.

Click or tap here to enter text.

Materials

Provide a list of materials used for this presentation and activities. Please include handouts, etc.

Click or tap here to enter text.